

Activity guide.

Privilege for sale.

 20 - 40 minutes

 Groups of 5 - 15

 Paper, fake money

When to run this activity.

Privilege for sale helps participants investigate and define privilege by inviting them to identify what privileges they find personally meaningful, and learn what privileges they may have taken for granted in their own lives.

1 Prepare your materials.

Use paper money from a board game, or write dollar amounts on scrap paper. Additionally, you will need something to display your "menu" on like a whiteboard or flip chart.



2 Set expectations using the four inclusive leadership behaviors. (5 minutes.)

- Respect each other's opinions. This shows empathy.
- Keep conversations in confidence. This shows grace.
- Accept and expect non-closure. This shows vulnerability.
- Commit to a follow-up action. This shows courage.



3 Create a privilege "shop". (5 minutes.)

Explain to your participants that this shop sells different privileges. All privileges are priced at \$100. Write your "menu" on a whiteboard or flip chart. Depending on the rapport you have with your audience, you can even ask them to suggest privileges to be on the menu.



Example.

- 50 books in your household.
- The ability to celebrate your marriage with family and friends.
- A two-parent upbringing.
- A college education.
- 20/20 vision.
- A reliable vehicle.
- English as a first language.
- Family health insurance.
- Positive celebrity role models that look, dress, and worship the way you do.
- Access to healthy, affordable, food.

4 Have participants shop for privileges. (5- 10 minutes.)

Break learners into 3-5 equally sized groups with a maximum size of five people per group. Give each group different sums of paper money. For example, give one group \$200, another group \$500, and another group \$800. Try not to give more than \$800 to any one group as that can artificially increase how long the activity takes.



5 Reflection.

As a group, discuss the following questions:

- What was it like to do this activity?
- What questions did you all wrestle with when trying to make decisions as a group?
- What struck you about the menu?
- What privileges stuck out to you, what kind of privileges were they?
- What was the process you took when deciding which privilege to buy?
- Why do you think we used money as a tool to buy the privileges instead of something else?
- What follow-up action are you taking?

